Date: <u>3////24</u> @ <u>12:30 pm</u>

Att. Code: 이 ☆

	TEAM Framework					
imensions (D) Indicators (I)						
Engagement E	Spending time in experiential play					
	2 Learning to try new things with others					
	3 Sharing what they know					
	4 Wondering and reflecting					
	5 Spending time in experiential play					
Multiage Learning	1 Involving whole families					
	2 Playing with library staff					
	3 Watching to learn					
	4 Amazing adults with child's capacity					
	Taking care of materials used					
Expressing	2 Respecting space					
Pride & Joy	3 Persisting until satisfied					
	4 Expressing happiness					
	5 Building confidence					
Taking Risks/ Critical Thinking	1 Taking physical risks					
	2 Taking social/ emotional risk					
	3 Taking intellectual ris					
	Developing critical					

Observer: Sue	Session: Lego Zip Line	2	Location:	Main Branch Partner: Date:
W N	AUPACA AREA	1) Rec	ord Obs	ervations
( 🐔 👗) PI	AUPACA AREA UBLIC LIBRARY	Time:	D/I:	Note:
$\smile$		12:48	E-1	Choosing not to test - "I just want to build" spending time with friends instead
STEAM Fra	Indicators (I)	12:55	E-3	Wanting to show off their zip line for the camera "It has these pieces to be aerodynamic"
Engagement E	<ul> <li>experiential play</li> <li>Learning to try new things with others</li> <li>Sharing what they know</li> </ul>	12:57	PJ-4	"We got hired.!!" super excited that their zipline was very fast and successful and Ms. Sue told them they could work at her zip line business
	<ul> <li>4 Wondering and reflecting</li> <li>5 Spending time in experiential play</li> </ul>	12:58	CT=2	Testing and retesting after a catastrophic failure, "I really hope this one doesn't break"
Multiage Learning	<ol> <li>Involving whole families</li> <li>Playing with library staff</li> <li>Watching to learn</li> <li>Amazing adults with childhe comparish</li> </ol>	1:03	ML-1	Mom and child both testing their ziplines together
Expressing Pride & Joy PJ	<ol> <li>child's capacity</li> <li>Taking care of materials used</li> <li>Respecting space</li> <li>Persisting until satisfied</li> <li>Expressing happiness</li> <li>Building confidence</li> </ol>			
Taking Risks/	1     Taking physical risks       2     Taking social/ mational risk			